

**Bible Story 56**  
**Rahab and the Spies**  
**Joshua 2**

**OPENING ACTIVITIES**

- Color
  - Color the picture with the memory verse on it

**WORSHIP**

**PRAYER**

**STORY**

Joshua 2

- Tell the story as Rahab
  - Tell the story as though you were Rahab retelling the events of the passage just after the spies left your house

**MEMORY VERSE**

Joshua 2:24

**"And they said to Joshua, 'Truly the LORD has delivered all the land into our hands, for indeed all the inhabitants of the country are fainthearted because of us.'"**

- Practice the verse by removing the words from a rope
  - Hang a rope or a red piece of yarn from a window (or a paper window taped on the wall)
  - Tape each word of the verse onto the rope, beginning at the top
  - Recite the verse as a class, while you point to the words as though you were climbing down the rope
  - Choose a volunteer to take off one or two words (depending on the number of students in your class) and recite the verse again as a class
  - Repeat, choosing a new volunteer to remove words after each recitation

# ACTIVITIES

## • Object Lesson

- Rahab's belief in the God of the Israelites was revealed in her actions to save the spies and to ask them to save her and her family
- Our words and actions reveal what we truly believe in our hearts
- Place one scented object in each of several brown paper lunch sacks (objects that have a distinct scent such as oranges, cinnamon, soap...)
- One at a time, bring the bags around to the children so that each one can smell the aroma
- When everyone has had a chance to smell the object, have the children guess what it was
- Show the children the object and discuss how the smell revealed what the object was before they could see the object
- Encourage the children to look at their own words and actions to see what they reveal about the beliefs of their hearts

## • Role-play Game

- Although we may agree with the beliefs of Christianity, if we really believe the Bible is God's Word and have put our trust in Jesus as our Savior, our actions and our words will reflect that belief on a regular basis
- Have the children help you act out the following scenarios and then guess which person really believes and which person is just agreeing with that belief
  - As Christians, we say that we believe that Jesus died on the cross to save anyone who will receive Him
    - One person will share with anyone he has the opportunity to share with, the other person will only share with people who have brown hair
    - Who really believes that Jesus died to save anyone who will receive Him?
  - As Christians, we say that we believe that God is strong and powerful
    - One person prays when she is afraid in the thunderstorm, the other person runs to hide under his bed
    - Who really believes that God is strong and powerful?
  - As Christians, we say that we follow the Bible
    - One person helps a child who has spilled her crayons, the other person walks right on past
    - Who is really following the Bible's command to be kind?
- Have the children think about their own actions and whether or not they reflect what they say they believe. Pray together for God's help to live out our belief in Him and in His Word. Encourage any of the children who have not received Jesus to give their lives to Him now

## • Application

- Give each child a red ribbon or a red piece of yarn and tie it around each one's wrist
- Encourage the children to wear those ribbons as a reminder to walk according to that which they believe; Rahab really believed God would use the Israelites to save her, so she hung the red rope out her window

# MATERIALS

- Coloring paper with memory verse on it (Print the coloring page from <http://www.calvaryknoxville.org/OTTableOfContents.pdf> and cut and paste the memory verse onto the bottom)
- Various scented objects in brown paper bags
- Red yarn or ribbon for each child
- Crayons
- Costume
- Props for role-playing